



# Utah Performance Assessment System for Students

## School Performance Report

### Section 1

#### U-PASS SECONDARY SCHOOL PERFORMANCE REPORT FOR SCHOOLS WITH GRADES 9 THRU 12

[School Name], [District Name], [School Year] School Year



Printer Friendly Version

The purpose of this report is to provide information about how the students in [School Name] are doing relative to the Utah State Core Curriculum and the State requirements for school performance. Information about the school is provided to help in the interpretation of the achievement information. Schools vary significantly in size, characteristics of students, faculty and staff, and facilities, and all these factors influence how the students do. In addition, student performance is influenced by factors outside the school environment. Nevertheless, it is the goal of the State education system that all students learn the Core Curriculum each year so that they have the fundamentals necessary for a solid academic future. Use the information about [School Name] provided below to help in interpreting the test score information that is included in this report.

[School Name] is in the [District Name] and is a [Grade Low] thru [Grade High] school with [#] students, [#] teacher(s), [#] principal, [#] assistant principal(s), and [#] counselor(s)

Staff qualifications for this school include: years professional service [average years professional service?], number of staff who have a degree in their assigned teaching area [number], percent of staff who have a degree in their assigned teaching area [percent], number of staff who have an endorsement in their assigned teaching area [number], percent of staff who have an endorsement in their assigned teaching area [percent], the number of staff who have a graduate degree [number], and the percent of staff who have a graduate degree [percent].

### Section 2

	9th Grade	10th Grade	11th Grade	12th Grade
Number of Students per Grade Level				
Number/Percent White Students				
Number/Percent [ethnic] Students				
Number/Percent [ethnic] Students				
Number/Percent other Ethnic/Racial Students				
Number/Percent of Dropouts				
Number/Percent of Limited English Proficient (LEP) Students				
Average Daily Attendance				
Percent of Students on Free/Reduced Price Lunch	Current Year:		Previous Year:	

"For information on parental participation in Student Education (Occupation) Planning (SEP/SEOP) and other formal conferences with teachers, please contact the school and request a copy of the school's annual report of its activities in this area as required by Utah Code 53A-1a-106(2)(b)."

### Section 3

	Language Arts			Mathematics			Science		
	9th Grade	10th Grade	11th Grade	Pre-Alg	El. Alg	Geom	Earth Sys	Bio	Chem
Number of Classes									
Average Class Size									

### Section 4

	Number Of Students	Percent Of Students	Average Score
ACT			
SAT			

	Number Taking AP Courses	Number Taking AP Tests	Percentage Taking Tests
Advanced Placement			

	Number of Student Enrolled	Number Receiving College Credit	Percent Receiving College Credit
Concurrent Enrollment			

[illegible]

- Number [Number] and Percent [Percent] of students who were absent from the school 10 days or more during the school year

[illegible][illegible][illegible]

